**Mrs. Soto**

Art 1 Syllabus

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# Art Room 5

# 512-594-1211

# [abigail.soto@pfisd.net](mailto:abigail.soto@pfisd.net)

<http://sotoart.weebly.com/>

Facebook: HawkArt

Twitter: HHSHawkArt

**Art 1**- Full year course will cover techniques in:

* Drawing
* Painting
* Sculpture
* Ceramics
* Art history
* Print-making

**Required Supplies**

* Hand-held pencil sharpener
* 12” ruler
* Pencil box/bag
* #2 pencils (24-pack)
* Ebony pencil
* Eraser (Magic Rub)
* Spiral 9”x12” sketchbook (no lined paper)

**Grading:**

**70%** Major Grades

Portfolio work, major writing assignments, tests, etc.

**30%** Minor Grades

Practice, planning, critiques, warm-ups, classwork,etc

**Grading Scale:**

A 90 and above

B 80 – 89

C: 70-79

F: 69 or below

**Attendance:**

Any time spent out of the classroom must be made up. Please notify teacher when absence and check website for missed work to complete.

**Late work:**

Major assignments turned in late will receive a maximum grade of 70. Late major assignments will not be accepted after the end of the IPR grading period. No minor grades will be accepted late.

**Make-up work:**

Missed assignments from excused absences must be turned-in within 5 school days.

**Media**

Use of Electronic Devices will be to teacher discretion only when deemed appropriate to the learning and creative process.

**TEKS- Texas Essential Knowledge & Skills**

A. Foundations: Observation & Perception

B. Creative Expression

C. Historical & Cultural Relevance

D. Critical Evaluation and Response

**Classroom behavior expectations**

* Be Responsible
* Be Respectful
* Be Safe
* Be Trustworthy
* Always do their personal best

**Tutoring:**

Available Monday-Thursday 8:00-8:55am

**Art Club:** Monday 4:15-5:15pm

**HHS Art Show**: April 2017

**Optional Competition**

VASE (Visual Arts Scholastic Event), a UIL Art Competition, will be on a Saturday, February 2017.

**Tips to be successful in art**

* Come to class everyday
* Come prepared (sketchbook, pencil etc…)
* Work bell to bell
* Ask questions from teacher & other students
* When absent, make up work quickly
* Turn in work on deadlines
* Draw, draw, draw
* Have fun!

**Academic Integrity**

Each student is expected to follow the PISD Code of Conduct and Student handbook. Dishonest work will be disciplined accordingly.

**What’s next year?**

Art 2- Painting, Drawing, Sculpture, Ceramics

Art 3- Pre/AP Painting, Drawing, Sculpture, Ceramics,

Art 4- AP Art History, AP 2-D, AP 3-D

Art Stores: Jerry’s Artarama, Hobby Lobby, Michael’s, Target, Walmart etc…

**Hendrickson Art Department Contract**

**2016-2017**

**STUDENTS:**

* I have read and agree to the terms of the class syllabus.
* I will give 100% effort in this class – including class work, homework, and any other activities the class is asked to do.
* I will respect each classmate by putting people up rather than putting people down, and listening carefully to everyone. I will choose not to bully anyone in any way, such as yelling, pushing, touching, judging, or annoying.
* Whatever is said in this room will stay in this room, so that this is a safe place to make mistakes and learn from them.
* I realize that I will be **challenged** in this class and it is my choice to **accept** the challenge.
* I acknowledge and will strive to meet the **class** **expectations,** and I will follow **all** class and school rules.
* I acknowledge and will accept the **consequences** if I fail to meet the class expectations or class and school rules.

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Student Printed Name Student’s Gmail Address

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Student Signature Date

**PARENTS:**

I have read and understand the course requirements and procedures for Art. I understand the art supplies requirements and will purchase an Art Kit (attached information) from the school or will buy them at a store. To acknowledge receipt of this information, please complete and have your student return this page only.

**You can fill out the portion below OR email the information to** [**Abigail.soto@pfisd.net**](mailto:Abigail.soto@pfisd.net)**.**

In the email include student’s full name and class period in the subject line. In the email include parent name(s), best number to reach you, and any questions you may have.

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Parent/Guardian Signature Date

Parent/Guardian(s) Printed Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian(s) Contact Info: Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

REMINDER: Please have one of your parents/guardians email me with your full name in the subject line. Email is my best form of communication, so I want to make sure that I have their up-to-date email information.

**Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**